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COLLOQUE INTERORDRE SUR LA RECHERCHE ÉTUDIANTE EN SCIENCES SOCIALES ET HUMAINES:
A RESOUNDING SUCCESS

Montreal, June 10, 2022. – On June 1, the [Association pour la recherche au collégial \(ARC\)](#) held the first-ever *Colloque interordre sur la recherche étudiante en sciences sociales et humaines* [Inter-level colloquium on research activities carried out by students in social sciences and humanities] at Université de Montréal. Some 70 people were gathered in the Hall of Honour of the Roger-Gaudry pavilion to learn, share, exchange views and network.

The day began with a heartfelt welcome and a passionate appeal from the university's Dean of Arts and Sciences, Frédéric Bouchard, in favour of research in the social sciences and humanities. The colloquium objectives were then presented by Laurie Décarie-Labbé, Yara Maalouf and Adam Robaczewski—students who are pursuing PhD studies in Psychology - Research and Intervention, clinical neuropsychology option at this university and who reached out to ARC to organize the event. This was followed by a presentation by Louise Poissant, Scientific Director of the Fonds de recherche du Québec – Société et culture, describing the support that the fund provides to students.

Two sessions of presentations were scheduled in the morning. During the first, findings were displayed on 14 scientific posters created by the students themselves or by ARC as part of its Student Prizes. During the second, 12 graduate students shared their findings through oral presentations. An Evaluation Committee created specifically for the occasion reviewed each of the 19 original proposals (the list appears below) presented on June 1. The colloquium was a wonderful showcase for scientific research conducted in Quebec's higher education institutions in the society and culture sector!

After lunch, participants attended a roundtable discussion with Maya Labrosse, President of the Fédération étudiante collégiale du Québec, Fred-William Mireault, President of the Comité interordres de la relève étudiante of the Conseil supérieur de l'éducation, and Simone Têtu, member of the Intersectoral Student Committee of the Fonds de recherche du Québec. All three spoke about the importance of student involvement in research and gave their first impressions of the day, which were extremely positive.

The *Colloque interordre de la recherche étudiante en sciences sociales et humaines* was made possible thanks to funding from the Social Sciences and Humanities Research Council of Canada through its Connection Grant Program. Lynn Lapostolle, the Director General of ARC, wrapped up the colloquium with much pride and emotion, inviting everyone to attend next year's event. Together with the Centre de transfert pour la réussite éducative du Québec, and thanks to a grant from the Ministère de l'Économie et de l'Innovation, ARC is preparing to launch a new project entitled *L'expérience qui fait la différence*—a project that will serve as a basis in preparing the colloquium for the next three years.

The mission of the Association pour la recherche au collégial, founded in 1988, is to promote college research by representing the interests of individuals and groups engaged with such research, by organizing activities to recognize excellence in college research, and by providing services to the college research community.

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RESEARCH ACTIVITIES PRESENTED DURING THE POSTER SESSION OF THE COLLOQUE INTERORDRE DE LA RECHERCHE ÉTUDIANTE EN SCIENCES SOCIALES ET HUMAINES

L'influence des techniques de l'industrie culturelle sur les comportements humains [The influence of cultural industry techniques on human behaviour]

Mohamed Bakkari, Science student, Collège Montmorency

L'exploitation de l'attention des utilisateurs de YouTube [Exploiting the attention of YouTube users]

Fares Djezar, student in the Springboard to a DCS program, Collège Montmorency

La virtualisation de la culture, un phénomène important chez les jeunes Gaspésiens [The virtualization of culture, a major phenomenon among Gaspesian youth]

Cloé Dubé, Social Science student, Cégep de la Gaspésie et des Îles, Ève-Sophie Leblond, Social Science student, Cégep de la Gaspésie et des Îles, Laura Ouellet, Social Science student, Cégep de la Gaspésie et des Îles

Adaptation psychosociale chez les jeunes milléniaux : impacts de la COVID-19 dans leurs trajectoires

[Psychosocial adaptation among young millennials: Impacts of COVID-19 on their trajectories]

Cassandra Manil, Arts and Sciences student, Cégep de Jonquière, Suzie Tardif, researcher, Cégep de Jonquière, Marie-Ève Blackburn, researcher, Cégep de Jonquière

La pandémie et les étudiant(e)s de niveau collégial : quelques belles surprises, mais beaucoup de défis à relever [The pandemic and college students: some nice surprises, but many challenges to overcome]

Florence Marcil, Social Science student, Cégep de Jonquière, Virginie Houle, linguistics student, Université du Québec à Chicoutimi, Cassandra Manil, Arts and Sciences student, Cégep de Jonquière, Marie-Ève Blackburn, researcher, Cégep de Jonquière, Benjamin Gallais, researcher, Cégep de Jonquière, Marco Gaudreault, researcher, Cégep de Jonquière

La nouvelle bataille des idées sur la question identitaire : Analyse du traitement médiatique de la pensée woke dans la presse québécoise (2016-2021) [The new battle of ideas on the question of identity: Analysis of the media treatment of woke thinking in the Quebec press (2016-2021)]

Léo Palardy, Social Science student, Cégep du Vieux Montréal, Raphael Canet, professor, Cégep du Vieux Montréal

Suivre les influenceurs tout en préservant son identité : réalité ou utopie? [Following influencers while preserving your identity: reality or utopia?]

Meghety Soulian, Social Science student, Collège Montmorency

RESEARCH ACTIVITIES PRESENTED DURING THE ORAL PRESENTATIONS OF THE COLLOQUE INTERORDRE DE LA RECHERCHE ÉTUDIANTE EN SCIENCES SOCIALES ET HUMAINES.

Vers une meilleure compréhension du bien-être chez les adultes trois ans après un traumatisme craniocérébral [Toward a better understanding of well-being in adults three years after a traumatic brain injury]

Olivier Aubuchon, PhD student in psychology, Université de Montréal, Jessica Horth, PhD student in psychology, Université Laval, Meili Lanteigne, M.Sc. student in speech-language pathology, Université du Québec à Trois-Rivières, Kathleen Cairns, PhD student in psychology, Université Laval, Simon Beaulieu-Bonneau, assistant professor, Université Laval, Marie-Christine Ouellet, assistant professor, Université Laval

Étudier le vitrail au Québec : problématiques, actualités et perspectives [Studying stained glass in Quebec: issues, current events and perspectives]

Franck Calard, PhD student in art history, Université de Montréal

La stimulation cérébrale non invasive pour aider des patients avec un trouble langagier à récupérer d'un accident vasculaire cérébral : futur ou réalité? [Non-invasive brain stimulation to help patients with a language disorder recover from stroke: future or reality?]

Marie-Ève Desjardins, PhD student in psychology, Université de Montréal

Initiatives multidisciplinaires dans la prise en charge du trouble neurologique fonctionnel [Multidisciplinary initiatives in the management of functional neurological disorders]

Carolane Desmarteaux, neuropsychology student, Université de Montréal, Pierre Rainville, full professor in the Faculty of Dentistry, Université de Montréal, Arnaud Saj, assistant professor of neuropsychology, Université de Montréal



Commotions cérébrales chez les étudiants-athlètes collégiens : variabilité de la fréquence cardiaque et symptômes [*Concussions in college student-athletes: heart rate variability and symptoms*]

Mariane Doucet, PhD student in neuropsychology, Université de Montréal

Mèmes et histoire de l'art : Détournements et réappropriations sur le web [*Memes and art history: Diversions and reappropriations on the Web*]

Émilie Frenette, art history student, Université de Montréal

La justification scientifique de la série d'ateliers du Projet InterCom « Comprendre le changement social : retrouver ses repères et s'engager pour mieux aller » [*The scientific rationale for the InterCom Project workshop series "Understanding Social Change: Finding your bearings and getting involved to get better"*]

Benjamin Chabot, psychology student, Université de Montréal, Florence Jarry, psychology student, Université de Montréal, Rose Varin, psychology student, Université de Montréal, Éloïse Côté, psychology student, Université de Montréal, Caroline Lebeau, director, La Tournée Édu4tive, France Landry, associate professor, Université du Québec à Montréal, Roxane De la Sablonnière, full professor, Université de Montréal

Liens positifs, négatifs et neutres entre jeunes contrevenants hébergés sous garde pour influencer le climat social des unités et l'espoir en la réinsertion [*Positive, negative and neutral links between young offenders in custody to influence the social climate of the units and hope for reintegration*]

Fanny Mignon, PhD student in criminology, Université de Montréal

Le corps : chemin certain de l'esprit? [*The body: A sure path to the mind?*]

Eduardo Salcedo, PhD student in religious studies, Université de Montréal

Écrire comme Personne : conscience et dissolution de soi dans les carnets et journaux de la modernité littéraire [*Writing as a person: Self-consciousness and dissolution in the notebooks and journals of literary modernity*]

Hugo Satre, comparative literature student, Université de Montréal

The Challenges and Barriers of Mature Female Students Entering Higher Education

Heather Sorella, Ph.D. student in education, Concordia University

Ramer avec le courant : une recherche-action participative pour améliorer l'état écologique de nos cours d'eau en milieu urbain [*Rowing with the current: a participatory action-research to improve the ecological state of our waterways in urban areas*]

Simon Tremblay, student in regional studies and interventions, Université du Québec à Chicoutimi, Maxime Boivin, professor of geography and hydrogeomorphology, Université du Québec à Chicoutimi, Olivier Riffon, professor of eco-counseling, Université du Québec à Chicoutimi

